



# SC Annual School Report Card Summary

Dillon Middle School

Dillon 4

Grades: 6-8

Enrollment: 720

Principal: Rodney Cook

Superintendent: D. Ray Rogers

Board Chair: Fitzgerald Lytch

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Below Average	Average	TBD	TBD	B	N/A
2012	N/A	N/A	N/A	N/A	N/A	N/A
2011	N/A	N/A	N/A	N/A	N/A	N/A

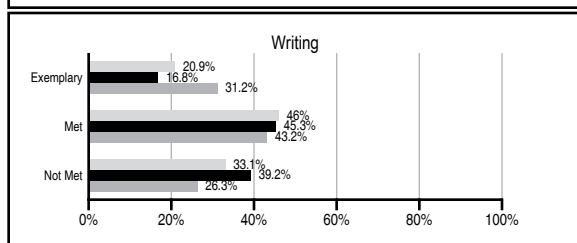
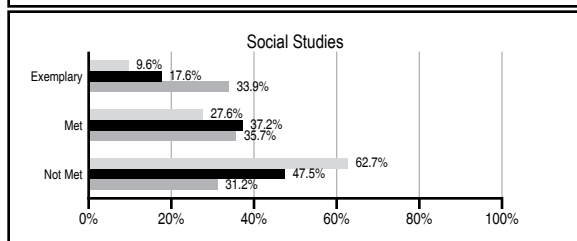
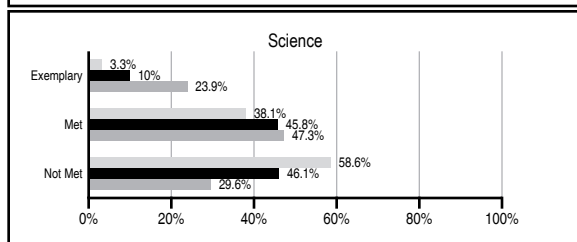
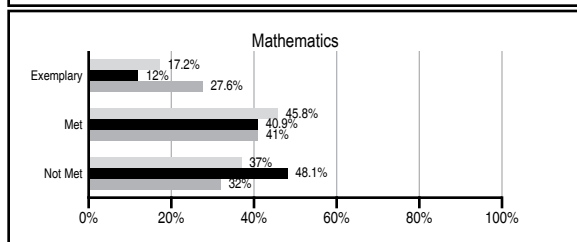
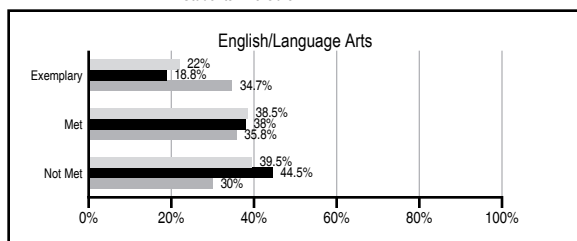
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	32	29	15

\* Ratings are calculated with data available by 01/15/2014. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

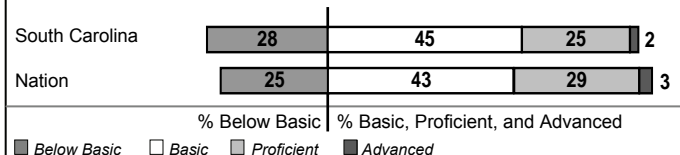
Our School Middle Schools with Students Like Ours Middle schools statewide



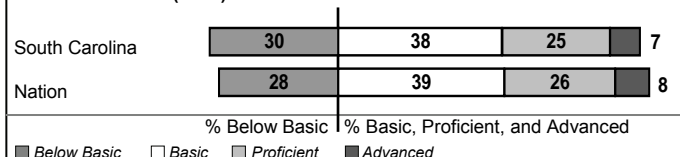
## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

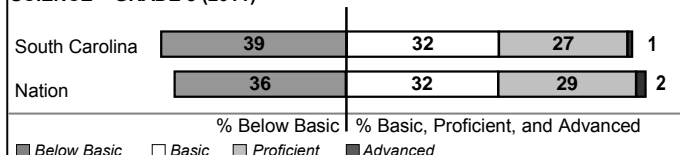
### READING – GRADE 8 (2011)



### MATH – GRADE 8 (2011)



### SCIENCE – GRADE 8 (2011)



## END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	89.4
English 1	N/A	86.0
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0	89.8

## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Dillon Middle School [Dillon 4]

## SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=720)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	11.3%	N/R	14.3%	24.6%
Retention rate	0.0%	N/A	1.1%	0.6%
Attendance rate	94.8%	N/A	95.3%	95.9%
Served by gifted and talented program	7.3%	N/A	7.0%	18.5%
With disabilities	5.8%	N/A	15.8%	13.0%
Older than usual for grade	9.9%	N/A	7.3%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	N/R	0.5%	0.6%
Annual dropout rate	0.0%	N/A	0.0%	0.0%
<b>Teachers (n=37)</b>				
Teachers with advanced degrees	64.9%	N/A	60.3%	61.5%
Continuing contract teachers	89.2%	N/A	69.7%	77.2%
Teachers returning from previous year	N/A	N/A	80.0%	85.9%
Teacher attendance rate	94.7%	N/R	95.2%	94.9%
Average teacher salary*	\$45,250	I/S	\$44,990	\$47,313
Classes not taught by highly qualified teachers	0.0%	N/A	2.7%	2.0%
Professional development days/teacher	13.1 days	N/R	9.3 days	10.1 days
<b>School</b>				
Principal's years at school	4.0	N/R	3.0	4.0
Student-teacher ratio in core subjects	23.2 to 1	N/R	18.7 to 1	22.1 to 1
Prime instructional time	88.5%	N/R	89.1%	89.6%
Opportunities in the arts	Poor	N/R	Good	Good
SACS accreditation	No	N/R	Yes	Yes
Parents attending conferences	93.3%	N/R	98.9%	99.0%
Character development program	Good	N/R	Good	Good
Dollars spent per pupil**	N/A	N/A	\$9,326	\$7,239
Percent of expenditures for instruction**	N/A	N/A	61.0%	63.0%
Percent of expenditures for teacher salaries**	N/A	N/A	55.0%	61.0%
ESEA composite index score	80.0	N/A	59.6	83.5

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	41	199	82
Percent satisfied with learning environment	85.4%	71.9%	83%
Percent satisfied with social and physical environment	90.3%	77.1%	79%
Percent satisfied with school-home relations	75%	76.6%	68.8%

\*Only students at the highest middle school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Report of Principal and School Improvement Council  
Dillon Middle School was awarded a Federal School Improvement Grant over a three year period beginning in the 2010-2011 school year. Components of this grant included implementing a research-proven academic program in reading, providing parent involvement, offering student and teacher incentive programs for academic achievement and an emphasis on technology. Promethean boards, desktop computers and laptops were purchased for students and teachers to use with academic programs to increase student learning and improve academic achievement. Dillon Middle School students are taught in the Success For All and Scholastic Expert 21 reading programs as part of the School Improvement Grant. Each student receives reading instruction at their appropriate reading level according to the Scholastic Reading Inventory (SRI) measure. Students were tested quarterly using SRI to monitor progress and to adjust reading instruction appropriately. Dillon Middle School students taking Algebra 1 for high school credit had a 100% passing rate on the end of course exam with 17 of those students making a perfect score.

Rodney Cook, Principal  
Jennifer Rhodes, SIC Chairperson

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status